Problem Statement
Lower levels of parental engagement in a child’s education can lead to negative academic outcomes.

What the Research Says
- When schools and families support each other, students of all backgrounds and various abilities achieve at higher levels.
- Levels of parental engagement tend to decline as children progress through the educational system.
- Parents need to be engaged in both home-based and school-based activities.

Needs Statement
Parents need to understand and transform their roles to become collaborative co-educators as their children transition from elementary to middle school in order to improve academic outcomes.

*Parental Engagement is an ongoing process that increases active participation, communication, and collaboration with the goal of educating the whole child to ensure student achievement and success.*

Anticipated Outcomes
Outcome 1: Increased knowledge of home-based engagement strategies for parents of middle school youth.
- Indicator A: Able to identify effective home-based strategies.
- Indicator B: Participates in home-based activities.

Outcome 2: Increased knowledge of school-based engagement strategies for parents of middle school youth.
- Indicator A: Able to identify effective school-based strategies.
- Indicator B: Participates in school-based activities.

Evaluation
- Pre and Post Survey
- Two follow-up surveys during the academic school year

Resources

Mission: Increase student achievement by educating and empowering parents to become actively engaged in their children’s education across grade levels.

Toni Stallman
Master of Social Work Program
University of Washington, Tacoma
Stallmantoni@gmail.com (253) 414-4957

A special thanks to my children who remain my inspiration & motivation. You two are so kind, smart & talented. The world is a better place with you in it.