### Data Collection

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| **Outcome 1**: Increased parental knowledge of safety issues  
Criteria: Parent learns to identify risk factors  
Indicator A: Ability to identify safety steps  
Criteria: Self-reported on post group survey  
Indicator B: Ability to identify environmental risks  
Criteria: Demonstrated by correct answers on survey questions  
Outcome 2: Improved stability in child's home and living environment  
Criteria: Sleep safety recommendations are followed  
Indicator A: Guardian provides stable environment  
Criteria: Space is always provided for baby to sleep  
Indicator B: Parent has positive contact with child  
Criteria: safe co-sleeping is practiced, allowing for positive contact | **Outcome 1**: pre and post basket making parenting class survey, composed of qualitative/open ended questions  
**Outcome 2**: creation of woven cedar baby basket/safe co-sleeping device | **Who**: class instructor(s) will administer pre and post survey  
**When**: pre survey at first class session, post survey at end of sixth weekly class session  
Post survey includes feedback about the process of weaving also | **Who**: parent participants will learn to weave baby baskets with instruction from Elder or master weaver(s)  
**When**: throughout six week class sessions | Pre and post survey questions will be the same except for the additional questions regarding the meaningfulness of the weaving process. Answers from pre and post test for each participant are then compared. Questions could be pilot tested to check for cultural relevance and understanding. |

#### Data Collection Process
- Who: class instructor(s) will administer pre and post survey
- When: pre survey at first class session, post survey at end of sixth weekly class session
- Post survey includes feedback about the process of weaving also

#### Data Collection Method
- Data is gathered on all participants
- Up to five families will participate in a six week course. The population of possible participants is small so each participants’ experience and recorded learning are important to the research process.

#### Validity
- Pre and post survey questions will be the same except for the additional questions regarding the meaningfulness of the weaving process. Answers from pre and post test for each participant are then compared. Questions could be pilot tested to check for cultural relevance and understanding.

#### Reliability
- Train instructors on how to deliver the pre and post surveys. Instructors will agree on a method of coding survey responses to establish inter-rater reliability.