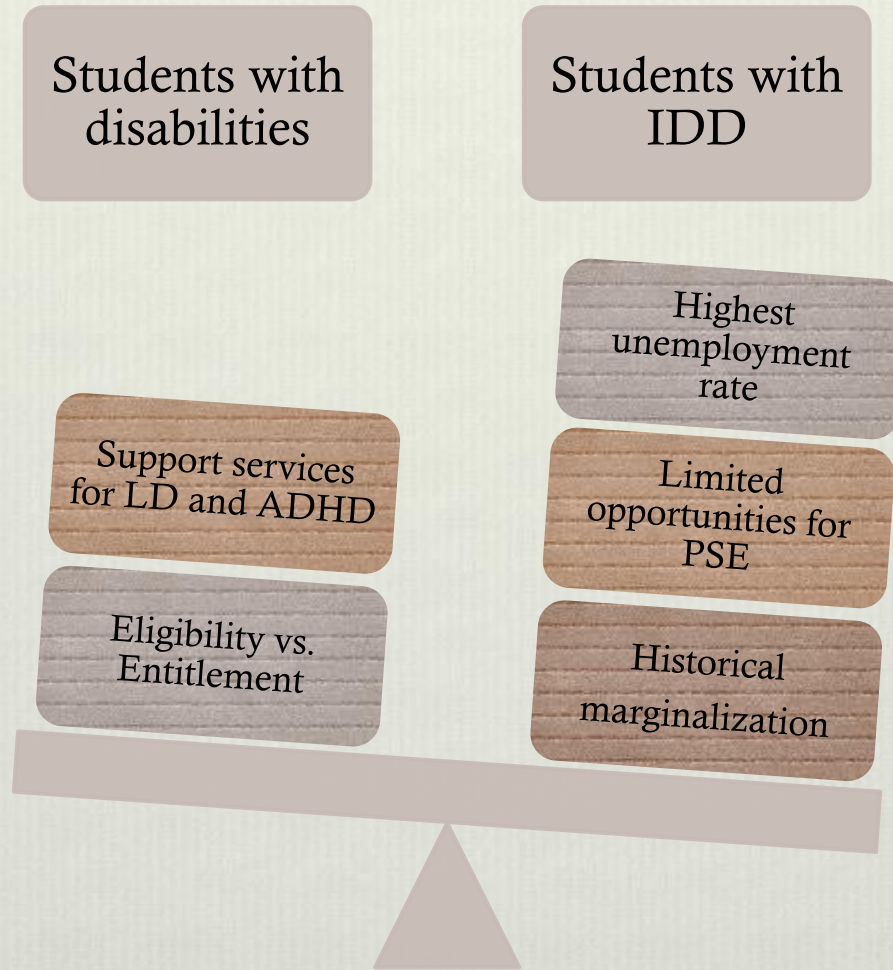


Responding to their voice:  
The needs of postsecondary students with  
intellectual and/or developmental  
disabilities

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# Understanding the Balance: Needs, Supports, Services

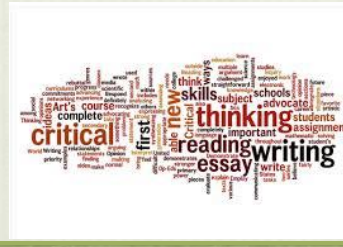


# Problem in Practice



## Low Adaptive Behavior Skills

- Life skills
- Social-emotional skills
- Transportation and community access



## Low Academic Readiness Skills

- Executive function skills
- Basic reading and writing
- Self-Determination



## Occupational Therapy

- Inconsistent service in secondary setting
- Adaptive behaviors under scope of practice



## Benefits and Concerns

- Potential 73% increase in pay
- Community integration and inclusion
- 230% Increase in students with autism entering college by 2023



# Purpose of Research

- ❖ Identified specific areas of need for students with intellectual and/or developmental disabilities.



- ❖ Identified areas of need that fell within the scope of occupational therapy.

# Methodology



- ❖ Vineland
- ❖ Document review
- ❖ Class observations
- ❖ Interviews
  - ❖ Instructors
  - ❖ Students
  - ❖ Parent/guardian
  - ❖ OT

# Findings



## Persisting low adaptive skills

- Safety, transportation, daily care, home management, social participation, organization, task comprehension

## Unfamiliarity with OT

- Confusion over role and purpose
- Seen as unhelpful when only consult

## OT requires a systems change

- K12 system OT to serve secondary students for adaptive behavior skills
- Transition services for students to continue to develop skills

## Hope for the future

- Desire for independence from parents
- Want a life like everyone else including a good job

# Creo en tu mente!





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