



Transforming our Roles as Co-Educators

A parent's guide to meaningful engagement



Problem Statement

Lower levels of parental engagement in a child's education can lead to negative academic outcomes.

What the Research Says

- ✓ When schools and families support each other, students of all backgrounds and various abilities achieve at higher levels.
- ✓ Levels of parental engagement tend to decline as children progress through the educational system.
- ✓ Parents need to be engaged in both home-based and school-based activities.

Needs Statement

Parents need to understand and transform their roles to become collaborative co-educators as their children transition from elementary to middle school in order to improve academic outcomes.

Resources

- Jeynes, W. (2012). A meta-analysis of the efficacy of different types of parental involvement programs for urban students. *Urban Education*, 47(4), 706-742.
- Fan, X., & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.

Parental Engagement is an ongoing process that increases active participation, communication, and collaboration with the goal of educating the whole child to ensure student achievement and success.



This program assists parents in establishing meaningful engagement as their children transition into middle school by educating parents on both school-based and home-based strategies and activities.

- ❖ Summer workshop series hosted at the Boys & Girls Club.
- ❖ Interactive workbook to guide and encourage parents through the academic year.

Workshop One

What is parental engagement and why is it important?

Workshop Two

School-based strategies and activities.

Workshop Three

Home-based strategies and activities.

Workshop Four

Moving forward as co-educators.

Mission: Increase student achievement by educating and empowering parents to become actively engaged in their children's education across grade levels.

Anticipated Outcomes

Outcome 1: Increased knowledge of home-based engagement strategies for parents of middle school youth.

Indicator A: Able to identify effective home-based strategies.

Indicator B: Participates in home-based activities.

Outcome 2: Increased knowledge of school-based engagement strategies for parents of middle school youth

Indicator A: Able to identify effective school-based strategies.

Indicator B: Participates in school-based activities.

Evaluation

- ✓ Pre and Post Survey
- ✓ Two follow-up surveys during the academic school year



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A special thanks to my children who remain my inspiration & motivation. You two are so kind, smart & talented. The world is a better place with you in it.

